English Made Easy

A NEW ESL APPROACH

Learning English Through Pictures

Volume One

Jonathan Crichton and Pieter Koster

TUTTLE
English Made Easy
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A NEW ESL APPROACH
Learning English Through Pictures

Jonathan Crichton and Pieter Koster

TUTTLE Publishing
Tokyo | Rutland, Vermont | Singapore
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Index to the Units
The Tuttle Story: “Books to Span the East and West”

Many people are surprised to learn that the world’s largest publisher of books on Asia had its humble beginnings in the tiny American state of Vermont. The company’s founder, Charles E. Tuttle, belonged to a New England family steeped in publishing.

Immediately after WW II, Tuttle served in Tokyo under General Douglas MacArthur and was tasked withreviving the Japanese publishing industry. He later founded the Charles E. Tuttle Publishing Company, which thrives today as one of the world’s leading independent publishers.

Though a westerner, Tuttle was hugely instrumental in bringing a knowledge of Japan and Asia to a world hungry for information about the East. By the time of his death in 1993, Tuttle had published over 6,000 books on Asian culture, history and art—a legacy honored by the Japanese emperor with the “Order of the Sacred Treasure,” the highest tribute Japan can bestow upon a non-Japanese.

With a backlist of 1,500 titles, Tuttle Publishing is more active today than at any time in its past—inspired by Charles Tuttle’s core mission to publish fine books to span the East and West and provide a greater understanding of each.
Preface to First Edition

In an increasingly international world, being able to communicate in English is nowadays a necessity in social, professional and business life. Competence in English creates an increasing range of business, travel and leisure opportunities, opening doors to international communication.

This book is a breakthrough in English language learning—imaginatively exploiting how pictures and text can work together to create understanding and help learners learn more productively.

*English Made Easy* gives learners easy access to the vocabulary, grammar and functions of English as it is actually used in a comprehensive range of social situations. Self-guided students and classroom learners alike will be delighted by the way they are helped to progress easily from one unit to the next, using the combinations of pictures and text to discover for themselves how English works.

The *English Made Easy* method is based on a thorough understanding of language structure and how language is successfully learned. The authors are experienced English language teachers with strong backgrounds in language analysis and language learning. The *English Made Easy* team is confident that the books represent a significant development in English language learning.

—Professor Christopher N. Candlin, Macquarie University

Introduction to this Revised Edition

This is a book that keeps its promise. It makes learning English easy.

People today learn English for a wide variety of purposes. You may use English in your work, live in an English-speaking country, or be planning to visit one. Whatever your purpose, *English Made Easy* is a perfect way to learn basic skills in English language communication.

*English Made Easy* does not teach grammar. It teaches you how to use English. Grammar informs the way that the book is structured, but the authors believe that, especially at beginner level, new students do not need to clutter their learning with grammatical labels and rules. They learn by observing, discovering and practicing how language is used.

*English Made Easy* uses the universal language of pictures to present language in the contexts in which it is used. Students learn the meaning of what is written by studying how language is used in the pictures. Real life social situations are broken down into their simplest parts so that students quickly see how the language works and relate it to their own needs. It’s actually fun!

*English Made Easy* can be used by an individual student or by a group of learners in a conversation group or classroom with a teacher. Because students don’t need to know the grammar before they start, it is easy to guide learners through the pages of *English Made Easy* or for learners to use it for self study.

The first edition of *English Made Easy* has been popular with learners and teachers all over the world. This second edition is even easier to use. It has been improved with some corrections and new information on the introductory page to each unit. The table of contents shows the functions, grammar and topics covered in each unit.

The first page of each unit outlines what you can expect to learn from the unit. It includes word lists and a note about the grammar in the unit. This note is for information only and need not be learned by the student. Some of the units also contain brief fill-in exercises, and every fifth unit provides practice activities for revision and extension. Answers are provided. The index refers students to the unit in which the word is introduced.

To all our learners, wherever you are and however you use this book, we wish you every success!

—Jonathan Crichton and Pieter Koster
UNIT 1: What’s your name?

In this unit you will learn the following:

- How to ask and answer about names
- How to talk about ownership

Here are the words you will learn to use:

<table>
<thead>
<tr>
<th>a</th>
<th>his</th>
<th>my</th>
<th>this</th>
</tr>
</thead>
<tbody>
<tr>
<td>book</td>
<td>house</td>
<td>name</td>
<td>this is</td>
</tr>
<tr>
<td>brother</td>
<td>husband</td>
<td>no</td>
<td>wallet</td>
</tr>
<tr>
<td>camera</td>
<td>is</td>
<td>our</td>
<td>watch</td>
</tr>
<tr>
<td>car</td>
<td>isn’t (is not)</td>
<td>pen</td>
<td>what</td>
</tr>
<tr>
<td>cell phone</td>
<td>it</td>
<td>purse</td>
<td>whose</td>
</tr>
<tr>
<td>daughter</td>
<td>it’s (it is)</td>
<td>sister</td>
<td>wife</td>
</tr>
<tr>
<td>family</td>
<td>key</td>
<td>son</td>
<td>yes</td>
</tr>
<tr>
<td>father</td>
<td>laptop</td>
<td>the</td>
<td>your</td>
</tr>
<tr>
<td>her</td>
<td>mother</td>
<td>their</td>
<td></td>
</tr>
</tbody>
</table>

Here are some phrases you will learn to use:

My name’s ... Excuse me.
I don’t know. Thank you.

Here are some sentences you will practice:

Anne is my sister. Whose book is this? What’s your name?
Tom is my brother. It isn’t your book.
This is my house. Is this your camera?

Grammar tips:
The structures in this unit are possessive adjectives, negatives and simple present tense.
What's your name?

My name's Jim Benson.

My name's Peggy Benson.

My name's Tom Benson.

My name's Anne Benson.

The Benson Family
UNIT 1

1 Tom is my son. Anne is my daughter.
   Peggy is my wife.

2 Tom is my son. Anne is my daughter.
   Jim is my husband.

3 Peggy is my mother. Anne is my sister.
   Jim is my father.

4 Peggy is my mother. Tom is my brother.
   Jim is my father.
1. This is my son.

2. This is my daughter.

3. This is our son.

4. This is my house.

5. ..........................................

6. ..........................................

7. This is his father.

8. This is her father.

9. This is their father.

10. This is his mother.

11. This is her mother.

12. This is their mother.

What's your name?
UNIT 1

**it is =** it’s

**is not =** isn’t

1. a book
2. This is my book.
3. This isn’t my book. It’s your book.
4. This isn’t my book. It’s your book.
5. Thank you.
8. This isn’t my book. It isn’t your book. It’s Anne’s book.
10. Whose book is this?
11. I don’t know.
What's your name?
UNIT 1

1. Is this your camera?

2. No, it isn’t. Is it his camera?

3. Is this your camera?

4. Yes, it is.

5. .....................................

6. .....................................

7. .....................................

8. .....................................
The Bensons

1. Excuse me, is this your cell phone?
2. Whose cell phone is this?
   I don't know.

3. No, it isn't.

4. No, it isn't.

5. Excuse me, is this your cell phone?

6. Yes, it is. Thank you.
UNIT 2: That’d be great!

In this unit you will learn the following:
• How to invite people to your house and other places
• How to accept invitations
• How to decline invitations

Here are the words you will learn to use:

<table>
<thead>
<tr>
<th>am</th>
<th>door</th>
<th>lunch</th>
<th>take</th>
</tr>
</thead>
<tbody>
<tr>
<td>are</td>
<td>enter</td>
<td>market</td>
<td>taking</td>
</tr>
<tr>
<td>art gallery</td>
<td>exit</td>
<td>me</td>
<td>theater</td>
</tr>
<tr>
<td>beach</td>
<td>go</td>
<td>meeting</td>
<td>them</td>
</tr>
<tr>
<td>bring</td>
<td>going</td>
<td>movies</td>
<td>they</td>
</tr>
<tr>
<td>bringing</td>
<td>he</td>
<td>ok</td>
<td>to</td>
</tr>
<tr>
<td>but</td>
<td>her</td>
<td>out</td>
<td>us</td>
</tr>
<tr>
<td>can</td>
<td>him</td>
<td>party</td>
<td>we</td>
</tr>
<tr>
<td>come</td>
<td>I</td>
<td>picnic</td>
<td>who</td>
</tr>
<tr>
<td>coming</td>
<td>in</td>
<td>restaurant</td>
<td>you</td>
</tr>
<tr>
<td>concert</td>
<td>know</td>
<td>she</td>
<td></td>
</tr>
<tr>
<td>dinner</td>
<td>let’s</td>
<td>sure</td>
<td></td>
</tr>
</tbody>
</table>

Here are some phrases you will learn to use:

How about ... ? That’d be great. Sorry, I can’t.
Would you like to come to ... ? I’d love to but I can’t.
I’d love to. I’m afraid I can’t.

Here are some sentences you will practice:

She knows me. I’m taking my book. He’s going to Jim’s house.

Grammar tips:
The new structures used in this unit are personal pronouns, present continuous tense and imperatives.
They know us.
We know them.

She knows me.
I know her.

Who's this?
I don't know.

I know him. It's Jim.
He knows me.

I know her.
She knows me.

I know them.
She knows us.

We know them.
They know us.

who is = who’s
UNIT 2

1. Come.
   I am coming.
   I’m coming.

2. Go.
   He is going.
   He’s going.

   I’m bringing my book.

4. Take your book.
   I’m taking my book.

5. Come to my house.
   He’s coming to my house.

6. He’s going to Jim’s house.
She’s coming to my house.

They’re coming to Jim’s house.

She’s going to my house.

We’re going to Jim’s house.

He’s bringing his book to my house.

He’s taking his book to Jim’s house.

.....................................

.....................................

.....................................

.....................................

.....................................

.....................................
UNIT 2

that would = that'd
I would = I'd
cannot = can't

1. a door
2. enter = come in
3. exit = go out

4. Would you like to come to my house?

5. Yes, I'd love to.
   That'd be great.
   Sure.
   OK.

6. Would you like to come to my house?

7. Sorry, I can't.
   I'd love to but I can't.
   Thank you but I'm afraid I can't.
Would you like to come to...?

1. the movies
2. dinner
3. lunch
4. the beach
5. a picnic
6. a party
7. a concert
8. a market
9. a meeting
10. a restaurant
11. the theater
12. an art gallery

That’d be great!
1. Would you like to come to a party?
   Yes, I’d love to.

2. Would you like to come to the beach?
   I’d love to but I can’t.

3. Would you like to come to a concert?

4. Would you like to come to dinner?

5. How about going to a movie?
   That’d be great.

6. Let’s go to a restaurant.
   OK.
Anne, this is Judy. Would you like to come to my party?

Yes, that’d be great.

Would Tom like to come?

Would you like to come to Judy’s party?

Yes, I’d love to.

Yes, he’d love to.
UNIT 3: I’d like you to meet my accountant.

In this unit you will learn the following:
- How to introduce people
- How to ask for things

Here are the words you will learn to use:

accountant  I’d like  neighbor  these
colleague  looks like  secretary  those
friend  manager  teacher  where
here  meet  that  there
hi  met

Here are some phrases you will learn to use:

Have you met ... ?  I’d like this ...  Good to meet you.
I’d like you to meet ...  No, I haven’t.

Here are some sentences you will practice:

Where’s my book?  Alan, I’d like you to meet my manager Mr. Lee.  That’s your book.
This is my brother Kim.  I’d like these books.

Grammar tips:
The new structures in this unit are singular and plural demonstratives.
Where's my book?

Here.

Where's my book?

There.

This is your book.

That's your book.
UNIT 3

1. I’d like this book.
   Thank you.

2. I’d like that book.
   Thank you.

3. I’d like these books.
   Thank you.

4. I’d like those books.
   Thank you.
This is my brother Kim.

He looks like you.

This is my brother Kim.

Kim, this is my friend Alan.

Hi. Good to meet you.
I'd like you to meet ...

1. my wife Peggy.
2. my son Tom.
3. my neighbor John.
4. my secretary Janice.
5. my accountant Henry.
6. my manager Mr. Lee.
7. Anne's friend Judy.
8. Tom's teacher Mrs Cooper.
9. my colleague David.
Alan, I’d like you to meet my manager Mr. Lee. Mr Lee, this is my friend Alan.

Hi. Good to meet you.

Alan, I’d like you to meet my colleague David. David, this is my friend Alan.

Hi. Good to meet you.

..............................................

..............................................
Jim, have you met my friend Alex?

No, I haven’t. Good to meet you Alex.
The Bensons

1. Yes, he’d love to.


3. This is my sister Sally.
   Good to meet you, Sally. I’m Anne.


5. Anne, I’d like you to meet my father.
   Hi. My name’s Anne.
   Good to meet you, Anne.

6. Have you met Mark?
   No, I haven’t. Good to meet you, Mark.
UNIT 4: It’s a beautiful day, isn’t it?

In this unit you will learn the following:
• How to start a conversation

Here are the words you will learn to use:
aren’t  do  lovely  shoes
baby  don’t  mine  view
cold  fast  not  well
cute  fit  plane  wet
day  good  play  work
does  great  runs  yours
doesn’t  hot  seat  sit

Here are some phrases you will learn to use:
... looks good  It’s all right.

Here are some sentences you will practice:
Excuse me. Are you Jim Benson?
You’re Jim Benson, aren’t you?
This is my seat, isn’t it?
These are your books, aren’t they?
Is this yours?
He runs fast, doesn’t he?
Those shoes don’t fit, do they?

Grammar tips:
The new structures in this unit are possessive pronouns and question tags.
Excuse me. Are you Jim Benson?

Yes, I am.

Excuse me. Are you Jim Barron?

No, I’m not.

Excuse me. You’re Jim Benson, aren’t you?

Yes, I am.

Excuse me. You’re Jim Barron, aren’t you?

No, I’m not.

Excuse me. Is your name Jim Benson?

Yes, it is.

Excuse me. Your name’s Jim Benson, isn’t it?

Yes, it is.

Hello, so you’re Jim Barron.

Yes, I am. And you’re Jim…?

I’m Jim Benson.
UNIT 4

they are = they’re

1. This is your book, isn’t it?
   Yes, it is.

2. This is your pen, isn’t it?
   No, it isn’t.

3. These are your books, aren’t they?
   Yes, they are.

4. He’s your father, isn’t he?
   Yes, he is.

5. She’s your mother, isn’t she?
   Yes, she is.

6. They’re your children, aren’t they?
   Yes, they are.

7. That’s not your book, is it?
   No, it isn’t. It’s Tom’s book.

8. That’s your book, isn’t it?
   Yes, it is.

9. That’s your son, isn’t it?
   Yes, it is.

10. That’s not your son, is it?
    Yes, it is.
1. Is this yours?
   Yes. Thank you.

2. a plane

3. This is yours, isn’t it?
   Yes, it’s mine. Thank you.

4. a seat

5. This isn’t yours, is it?
   Yes, it is. Thank you.

6. This is my seat, isn’t it?
   Yes, it is. Please sit here.
It's a beautiful day, isn't it?

Yes, it is.

Yes .........

Yes .........

Yes .........

Yes .........

Yes .........
1. He runs fast, doesn’t he?
   Yes, he does.

2. It looks good, doesn’t it?
   No, it doesn’t.

3. They play well, don’t they?
   No, they don’t.

4. You look like your brother, don’t you?
   Yes, I do.

5. Those shoes don’t fit, do they?
   No, they don’t.

6. This camera doesn’t work, does it?
   No, it doesn’t.
She ........................................
Yes ........................

It ........................................
Yes ........................

Those ........................................
No ........................

This ........................................
No ........................
Excuse me, I'm sorry.

It's all right.

Hello Ben.

Good to meet you.

Yes, it is.

No, I’m not.

You're Tom, aren't you?

Yes, I am.

Are you Judy's brother?

It's a good party, isn't it?
UNIT 5: Revision and extension

1. book
2. camera
3. car
4. people
5. watch
6. house
7. laptop
8. phone
9. pen
10. purse
11. beach
12. key
13. picture
14. clock
15. restaurant
16. clock
17. party
18. stage
19. party
20. drinks
UNIT 5

A
1. What's your name? a. That's OK.
2. Whose book is this? b. Good to meet you.
3. Would you like to come to my party? c. Tom.
6. This is my brother Kim. f. Yes, I'd love to.

B
2. Is your name Jim Benson? b. Yes, she is.
3. These are your books, aren't they? c. Yes, it is.
4. He is your father, isn't he? d. Yes, they are.
5. She is your sister, isn't she? e. Yes, I am.

C
1. He runs fast, doesn't he? a. Yes, he does.
2. This camera doesn't work, does it? b. No, they don't.
3. These shoes don't fit, do they? c. Yes, I do.
4. You look like your brother, don't you? d. No, it doesn't.
It's ............. . Thank you.

No, it ............ mine.

Is ...this..... your wallet?

OK, thanks.

This is your wallet, ............ ....... ?

No, it isn't.

It's ................

his

Isn't it
1. Tom, is this your pen?
   No, it isn't.

2. This is your pen, isn't it?
   No, it isn't.

3. It's yours.

4. Whose pen is this?

5. It's mine.

6. It's mine.
It’s cold, isn’t it...?

Yes, .................

......... name’s Peggy.

Good to ............ you. My name’s Barbara.

What’s ............... name?

Tom.

Would you .......... sit here?

Yes, please.
Hello. Have you met Penny? I'm Anne. It's a beautiful day, isn't it? No, I haven't. Nice to meet you.

Yes, I am.

Hi. You're Penny, aren't you? Yes, I am.

Have you met Penny? I'm Anne. It's a beautiful day, isn't it? ....... , it is.

No, I haven't. .......... to meet you.

Sorry, I .............

Let's have lunch here. How ............. going to a movie? Yes, OK.
1. Let’s go to a restaurant.
2. OK.
3. OK...
4. OK...
5. OK...
6. OK...

restaurant go a Let’s to OK

come like to you Would to lunch can’t afraid I’m I Sorry

met neighbor you my Have haven’t No I

meet to Jane like I’d you meet you to Good

movie to going about How a great be That’d

going You’re to the meeting aren’t you I’m No not
<table>
<thead>
<tr>
<th>Scene</th>
<th>Dialogue</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>book It’s interesting an isn’t it it Yes is</td>
</tr>
<tr>
<td>2</td>
<td>good This looks laptop doesn’t it does Yes it</td>
</tr>
<tr>
<td>3</td>
<td>pen my That’s isn’t it isn’t No it</td>
</tr>
<tr>
<td>4</td>
<td>are keys yours These aren’t they Yes are they</td>
</tr>
<tr>
<td>5</td>
<td>here work You don’t you No I don’t</td>
</tr>
<tr>
<td>6</td>
<td>concerts like You don’t you do I Yes</td>
</tr>
</tbody>
</table>
UNIT 5: Answers

Unit 5, page 38
1. book 5. watch 9. pen 13. art gallery 17. meeting
2. camera 6. house 10. purse 14. dinner 18. theater
3. car 7. laptop 11. beach 15. market 19. party
4. family 8. cell phone 12. key 16. lunch 20. restaurant

Unit 5, page 39
21. accountant 25. neighbor 29. name 33. shoes 37. movies
22. colleague 26. secretary 30. plane 34. view 38. door
23. friend 27. teacher 31. seat 35. wet 39. wallet
24. manager 28. baby 32. cold 36. hot 40. concert

Unit 5, page 40
A. 1c 2d 3f 4a 5e 6b B. 1e 2c 3d 4a 5b C. 1a 2d 3b 4c

Unit 5, page 41
1. this, isn’t 2. his 3. Come 4. isn’t it 5. mine

Unit 5, page 42
1. your 2. it’s 3. yours? it isn’t 4. Whose, this 5. mine

Unit 5, page 43
1. isn’t it, it is 2. My, meet 3. your 4. like to

Unit 5, page 44
2. I am 3. haven’t, Good 4. Yes 5. can’t 6. about

Unit 5, page 45
1. Let’s go to a restaurant. OK.
2. Would you like to come to lunch? Sorry, I’m afraid I can’t.
3. Have you met my neighbor? No, I haven’t.
4. I’d like you to meet Jane. Good to meet you.
5. How about going to a movie? That’d be great.
6. You’re going to the meeting, aren’t you? No, I’m not.

Unit 5, page 46
1. It’s an interesting book, isn’t it? Yes, it is.
2. This laptop looks good, doesn’t it? Yes, it does.
3. That’s my pen, isn’t it? No, it isn’t.
4. These keys are yours, aren’t they? Yes, they are.
5. You work here, don’t you? No, I don’t.
6. You like concerts, don’t you? Yes, I do.
UNIT 6: Would you like something to drink?

In this unit you will learn the following:
• How to offer things to people
• How to accept an offer
• How to decline an offer

Here are the words you will learn to use:

<table>
<thead>
<tr>
<th>a pair of</th>
<th>cookie</th>
<th>sandwich</th>
<th>one</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td>how many</td>
<td>sausage</td>
<td>two</td>
</tr>
<tr>
<td>bag</td>
<td>juice</td>
<td>sock</td>
<td>three</td>
</tr>
<tr>
<td>banana</td>
<td>milk</td>
<td>some</td>
<td>four</td>
</tr>
<tr>
<td>burger</td>
<td>nuts</td>
<td>sugar</td>
<td>five</td>
</tr>
<tr>
<td>cake</td>
<td>orange</td>
<td>tablet</td>
<td>six</td>
</tr>
<tr>
<td>child</td>
<td>peach</td>
<td>tea</td>
<td>seven</td>
</tr>
<tr>
<td>chips</td>
<td>pear</td>
<td>ticket</td>
<td>eight</td>
</tr>
<tr>
<td>coffee</td>
<td>plum</td>
<td>water</td>
<td>nine</td>
</tr>
</tbody>
</table>

Here are some phrases you will learn to use:

Would you like ... ?
What would you like?
No, thanks.
Yes, please.

Something to eat
Something to drink
piece of ...
cup of ...
glass of ...
can of ...
bottle of ...

... would be nice

Here are some sentences you will practice:

Would you like a piece of cake?
What would you like?
Would you like something to drink?
How many tickets?

Grammar tips:
The new structures in this unit are:
- count and uncount nouns
- open questions
Would you like a piece of cake?
Yes, please.

Would you like a glass of orange juice?
No, thanks.
<table>
<thead>
<tr>
<th>Unit 6</th>
<th>Image</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>a book</td>
<td>![Image](63x563 to 210x691)</td>
<td>![Image](217x563 to 364x691)</td>
</tr>
<tr>
<td>two books</td>
<td>![Image](63x245 to 210x373)</td>
<td>![Image](217x245 to 364x373)</td>
</tr>
<tr>
<td>some books</td>
<td>![Image](63x404 to 210x532)</td>
<td>![Image](217x404 to 364x532)</td>
</tr>
<tr>
<td>a chip</td>
<td>![Image](63x86 to 210x214)</td>
<td>![Image](217x86 to 364x214)</td>
</tr>
<tr>
<td>two chips</td>
<td>![Image](63x563 to 210x691)</td>
<td>![Image](217x563 to 364x691)</td>
</tr>
<tr>
<td>some chips</td>
<td>![Image](63x245 to 210x373)</td>
<td>![Image](217x245 to 364x373)</td>
</tr>
<tr>
<td>a shoe</td>
<td>![Image](63x563 to 210x691)</td>
<td>![Image](217x563 to 364x691)</td>
</tr>
<tr>
<td>a pair of shoes</td>
<td>![Image](63x245 to 210x373)</td>
<td>![Image](217x245 to 364x373)</td>
</tr>
<tr>
<td>some shoes</td>
<td>![Image](63x563 to 210x691)</td>
<td>![Image](217x563 to 364x691)</td>
</tr>
<tr>
<td>a sock</td>
<td>![Image](63x245 to 210x373)</td>
<td>![Image](217x245 to 364x373)</td>
</tr>
<tr>
<td>a pair of socks</td>
<td>![Image](63x563 to 210x691)</td>
<td>![Image](217x563 to 364x691)</td>
</tr>
<tr>
<td>some socks</td>
<td>![Image](63x245 to 210x373)</td>
<td>![Image](217x245 to 364x373)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>1</td>
<td><img src="chips.png" alt="chips" /></td>
<td>some chips</td>
</tr>
<tr>
<td>2</td>
<td><img src="nuts.png" alt="nuts" /></td>
<td>some nuts</td>
</tr>
<tr>
<td>3</td>
<td><img src="sausage.png" alt="sausage" /></td>
<td>a sausage</td>
</tr>
<tr>
<td>4</td>
<td><img src="cookie.png" alt="cookie" /></td>
<td>a cookie</td>
</tr>
<tr>
<td>5</td>
<td><img src="sandwich.png" alt="sandwich" /></td>
<td>a sandwich</td>
</tr>
<tr>
<td>6</td>
<td><img src="burger.png" alt="burger" /></td>
<td>a burger</td>
</tr>
</tbody>
</table>

**Would you like something to drink?**

Would you like...?

- some chips
- some nuts
- a sausage
- a cookie
- a sandwich
- a burger

**something to eat**

Yes, please.

No, thanks.
Would you like...?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>an apple</td>
<td>an orange</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>a banana</td>
<td>a pear</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>a peach</td>
<td>a plum</td>
</tr>
</tbody>
</table>

something to eat
Would you like something to drink?

1. a can of Fizzo
2. a bottle of orange juice
3. a glass of water
4. a glass of milk
5. a cup of tea
6. a cup of coffee

Yes, please.
No, thanks.
UNIT 6

1. Would you like something to drink?
Yes, please.

2. What would you like?
A glass of water would be nice.

3. Would you like something to eat?
Yes, please.

4. What would you like?
A sandwich would be nice.

5. Something to eat?
Yes, please.

6. What something to eat?
An apple, please.

7. Would you like a cup of tea?
Yes, please.

8. Milk?
No, thanks.

9. Sugar?
Yes, please.
Would you like something to drink?

Sugar?
Yes, please.
Two, please.

How many?
Six.

Apples?
Yes.

How many?
Six.
UNIT 6

1. a ticket
2. some tickets
3. How many tickets?
   Three, please.

4. a tablet
5. some tablets
6. How many tablets?
   One.

7. a child
8. some children
9. How many children?
   Five.

10. a bag
11. some bags
12. How many bags?
    Four.
Are you Judy's brother? No, I'm not.

Would you like something to drink? Yes, please.

What would you like? A glass of apple juice would be nice.

Hello Tom. Who's your friend?

His name's Ben. Would you like a drink? Yes, please. A glass of orange juice would be nice.

And who's your friend? Her name's Jill.
UNIT 7: He’s a tour guide.

In this unit you will learn the following:
• How to talk about occupations
• How to ask for clarification

Here are the words you will learn to use:

<table>
<thead>
<tr>
<th>application form</th>
<th>hello</th>
<th>pharmacist</th>
</tr>
</thead>
<tbody>
<tr>
<td>businessman</td>
<td>hi</td>
<td>police officer</td>
</tr>
<tr>
<td>did</td>
<td>mechanic</td>
<td>receptionist</td>
</tr>
<tr>
<td>doctor</td>
<td>now</td>
<td>sales assistant</td>
</tr>
<tr>
<td>from</td>
<td>nurse</td>
<td>slowly</td>
</tr>
<tr>
<td>have</td>
<td>occupation</td>
<td>taxi driver</td>
</tr>
</tbody>
</table>

Here are some phrases you will learn to use:

<table>
<thead>
<tr>
<th>What do you do?</th>
<th>How many ... do you have?</th>
<th>I’m sorry.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m a ...</td>
<td>Could you repeat that please?</td>
<td></td>
</tr>
</tbody>
</table>

Here are some sentences you will practice:

| That’s my neighbor. | He was a taxi-driver, but now he is a businessman. |
| I’m a teacher.      | She’s a sales assistant, too. |

Grammar tips:
The new structure in this unit is simple past tense.
1. a taxi
2. a taxi driver
3. What's your name?
   John Phillips.
4. What do you do?
   I'm a taxi driver.
5. APPLICATION FORM
   NAME: John Phillips
   OCCUPATION: taxi driver
6. My name’s Kerry.
   I’m a pharmacist.
7. My name’s Phil.
   I’m a mechanic.
8. My name’s Gerry.
   I’m a nurse.
9. My name’s Brad.
   I’m a businessman.
10. My name’s Marge.
    I’m a doctor.
11. My name’s Vivien.
    I’m a receptionist.
12. My name’s Jeff.
    I’m a police officer.
13. My name’s Alison.
    I’m a teacher.
UNIT 7

1. That's my neighbor. He's a tour guide.

2. That's my friend. He's a sales assistant.
   That's my sister. She's a sales assistant, too.

3. APPLICATION FORM
   NAME: Brad Williams
   OCCUPATION: tour guide (2012-2014)
                 businessman (2014 - )

4. What do you do?
   I'm a businessman.

5. What did you do?
   I was a tour guide.

6. When were you a tour guide?
   From 2012 to 2014.
What do you do?

I’m sorry, could you repeat that, please?

Would you like something to drink?

How many tickets?

I’m sorry, could you repeat that, please, slowly?

How – many – tickets?

He’s a tour guide.
The Bensons

And who's your friend?

Her name's Jill.

Your father's name's Jim, isn't it?

Yes, it is.

He's a taxi-driver, isn't he?

No, he isn't.

He was a taxi-driver, but now he's a businessman.

What does your father do?

He's a businessman, too.
Here's my sister Anne.

Hi, Anne. I'm Ben.

Hello, Ben.

How many sisters do you have, Tom?

I have one sister.

I have one sister, too.

What's her name?

Jill.

This is my sister Jill.

So Jill's your sister, Ben?

And Ben's your brother, Jill?

Yes, that's right.
UNIT 8: I’m going to New York.

In this unit you will learn the following:
• How to ask what something costs
• How to talk about travel
• How to use numbers up to twenty

Here are the words you will learn to use:
arrive  bus  by  cents  day  dollars  everyone  for  leave
month  plane  school  since  still  train  week  weekend  year
eleven  twelve  thirteen  fourteen  fifteen  sixteen  seventeen  eighteen  nineteen  twenty
Monday  Tuesday  Wednesday  Thursday  Friday  Saturday  Sunday
January  February  March  April  May  June  July  August  September  October  November  December

Here are some phrases you will learn to use:
I’m from ... How much is ... ?
I’ve been here for ... How much are ... ?

Here are some sentences you will practice:
Where are you from? How much is that purse? I’m going to New York.
How long have you been here? I’ve been here for two days.
How did you get here? We’re from Moscow.

Grammar tips:
The new structure in this unit is present perfect tense.
1. How much is this pen?
   It’s eleven dollars.

2. How much is this wallet?
   It’s twelve dollars.

3. How much is this purse?
   It’s fourteen dollars.

4. How much is that book?
   It’s thirteen dollars.

5. How much is that purse?
   It’s fourteen dollars.

6. How much is this wallet?
   It’s twelve dollars.

$11 = fifteen dollars
$12 = sixteen dollars
$13 = seventeen dollars
$14 = eighteen dollars
$15 = nineteen dollars
$16 = twenty dollars
UNIT 8

1. I'm from Paris.
2. We're from Cairo.
3. Where are you from? I'm from Tokyo.
4. I'm from Sydney.
5. We're from Moscow.
6. I'm from London.
7. We're from Cairo.
8. I'm from Tokyo.
seven days = one week

twelve months = one year

I'm going to New York.
MONDAY

1. I’m in Tokyo.

2. I’m going to New York.

TUESDAY

3. I’m in New York.

WEDNESDAY

4. I’m still in New York.

5. I’m going to Paris.

THURSDAY

I have = I’ve
we have = we’ve

1. London Airport
Monday

2. How long have you been here?
I’ve been here for two days.
Wednesday

3. London Airport
Saturday 4th October

4. How long have you been here?
We’ve been here for two weeks.
Saturday 18th October

5. London Airport
June 10th

6. How long have you been here?

December 10th
How long have you been in Australia?

For three years.

Since 2008.

How did you get here?

By plane.

How long have you been in Sydney?

For two months.

Since August.

How did you get here?

By train.

How long have you been in Sydney?

How did you get here?

By bus.
So Jill's your sister, Ben?

And Ben's your brother, Jill?

Yes, that's right.

Hello everyone. I'm Steve.

Hello Steve.

Where are you from?

I'm from Australia.

How long have you been here?

For two months.

I'm a teacher at the school here.
UNIT 9: This one is better.

In this unit you will learn the following:
• How to ask for and give opinions
• How to agree
• How to disagree

Here are the words you will learn to use:

agree  bad  worse  worst
basketball player  onion  bigger  biggest
beans  pair of sunglasses  boring  more boring  most boring
bread  pants  cheap  cheaper  cheapest
broccoli  pasta  expensive  more expensive  most expensive
cabbage  peas  good  better

cap  heavy  heavier  heaviest
carrot  interesting  more interesting  most interesting
cauliflower  suitcase  light  lighter  lightest
cucumber  surfboard  narrow  narrower  narrowest
horse  think  short  shorter  shortest
ice-cream  tomato  small  smaller  smallest
jockey  very  tall  taller  tallest
lettuce  very much  wide  wider  widest

Here are some phrases you will learn to use:
What do you think ... ?  Do you like ... ?  Can I help you?

Here are some sentences you will practice:
I don’t like this restaurant.  I think this one is better.  I think doing business is better than teaching.
I think it is very interesting.  I don’t agree.

Grammar tips:
The new structures in this unit are comparatives and superlatives.
I like oranges.

I don't like bananas.

I like ice cream.

I don't like burgers.

I like nuts.

I don't like chips.
### UNIT 9

**Do you like...?**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>bread</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>pasta</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>carrots</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>cauliflower</td>
<td>11</td>
</tr>
<tr>
<td>13</td>
<td>cucumber</td>
<td>14</td>
</tr>
</tbody>
</table>

**Yes, I do.**

**No, I don't.**
1. Can I help you?
   Yes, I'd like that cabbage, please.

2. I like cabbage.
   I don't like cabbage.

3. Can ....................... ?
   Yes, .........................
   cucumber, ....................

4. ..............................
   I ..............................

5. I like this restaurant.
   I think it's very good.

6. I don't like this restaurant.
   I don't think it's very good.

7. I like this book. I think it's very interesting.

8. I don't like this book. I think it's boring.
UNIT 9

1. a basketball player
2. tall, taller, tallest
3. a horse
4. a jockey
5. short, shorter, shortest
This one is better.
UNIT 9

1. a pair of sunglasses

2. expensive  more expensive  most expensive

3. cheap  cheaper  cheapest

4. a surfboard

5. wide  wider  widest
This one is better.

1. pants  narrow  narrower  narrowest

2. a cap  big  bigger  biggest

3. a cap  small  smaller  smallest
UNIT 9

I think this restaurant is good. What do you think?

I like that suitcase. What do you think?

Yes, I think it’s a good one, but that one is better. I like it very much.
I'm a teacher at the school here.

What do you teach?

I teach English.

Do you like teaching English?

Yes, I do. I like it very much.

I was a businessman but now I'm a teacher. I think teaching is better.

What do you think?

I agree. I think teaching is better.

I don't agree. I think doing business is better than teaching.
UNIT 10: Revision and extension

1. apple
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.
## UNIT 10

### A

| 2. She’s tall, isn’t she? | b. No, I don’t. |
| 3. Do you like this restaurant? | c. No, thank you. |
| 4. What would you like? | d. Yes, she is. |

### B

| 1. What do you do? | a. He was a police officer. |
| 2. What did you do? | b. I was a teacher. |
| 3. When were you a teacher? | c. From 2009 to 2014. |
| 4. What did your brother do? | d. I’m a taxi driver. |

### C

| 1. Where are you from? | a. Three weeks. |
| 2. How long have you been here? | b. Yes, I do. |
| 4. Do you like this hotel? | d. I’m from Tokyo. |

### D

| 1. This watch is expensive. | a. This one is bigger. |
| 2. This house is big. | b. This one is more expensive. |
| 3. Those books are cheap. | c. Alan runs faster. |
| 4. Max runs fast. | d. These are cheaper. |
Would you like something to eat or drink?

Yes. A coffee, a cake and a water, please.

Would you sit here?

Sure.

Would you something to drink?

A coffee, please.

Would you like something to?

No, thanks.
Can I have your tickets, please?

Sure.

Are those suitcases?

Yes, and this surfboard is ours.

Can we put them here, please?

OK.

Can I put my surfboard on the plane?

I'm sorry. You can't.
1. Excuse me.
2. Yes, can I help you?
3. This is the lightest.
4. Yes, but it's bigger and more expensive, isn't it?
5. Yes, but it's the best.
6. This one is cheaper, isn't it?
7. Yes, thanks. I'd like to look at these laptops.
8. What do you think?
9. It looks good.
UNIT 10

1. Hotel San Francisco

How long have you been in San Francisco?

I’ve been here since Saturday.

For a week.

2. Hotel San Francisco

How did you get here...

I came .......... bus from Los Angeles on Thursday.

3. Hotel San Francisco

How .......... were you in Los Angeles?

.......... three days.

4. Hotel San Francisco

What do you .......... of this hotel?

I like it very ..........

I think it’s great.

5. Hotel San Francisco

Where do you come ..........?

Seoul.

I’m from Sydney. I’ve been in the USA .......... the sixth of July.

think by long from much since here For agree
Would you like something to eat?

Would you like a cup of coffee?

How long have you been here?

How long have you been here?

How many months have you been here?

How many months have you been here?

How do you get here?

How do you get here?
UNIT 10

1. Los Angeles of What think you do
   I interesting is think more San Francisco

2. is suitcase This heavier
   this one bigger Yes is but

3. ?????????????????????
   sorry that repeat Could please I'm you

4. like movie you the Did
   boring No was It

5. cake like you Do
   much Yes very I it like

6. you do do What
   manager a I'm
UNIT 10: Answers

Unit 10, page 82
1. apple 6. chips 11. suitcase 16. piece of cake
2. bag 7. tomatoes 12. nurse 17. sandwich
3. banana 8. cucumber 13. bottle of orange juice 18. peas
5. beans 10. plum 15. orange 20. tablets

Unit 10, page 83
21. ticket 26. teacher 31. taxi driver 36. socks
22. lettuce 27. mechanic 32. tea 37. sausage
23. onions 28. police officer 33. bus 38. mushrooms
24. bread 29. receptionist 34. train 39. pair of sunglasses
25. doctor 30. sales assistants 35. burger 40. carrots

Unit 10, page 84
A. 1c 2d 3b 4a B. 1d 2b 3c 4a C. 1d 2a 3c 4b D. 1b 2a 3d 4c

Unit 10, page 85
1. something 2. piece of, glass of 3. Can 4. like 5. eat

Unit 10, page 86
1. I 2. your, too 3. you 4. take, can't

Unit 10, page 87
1. me 2. Sure 3. most 4. isn't it, heavier 5. about 6. do, looks

Unit 10, page 88
2. here, by 3. long, For 4. think, much, agree 5. from, since

Unit 10, page 89
1. Would you like something to eat? Some chips would be nice.
2. Would you like a cup of coffee? Yes, please.
3. How long have you been here? For two months.
4. How long have you been here? Since the seventeenth of September.
6. Where are you from? I'm from San Francisco.

Unit 10, page 90
1. What do you think of Los Angeles? I think San Francisco is more interesting.
2. This suitcase is heavier. Yes, but this one is bigger.
3. I'm sorry. Could you repeat that please?
4. Did you like the movie? No. It was boring.
5. Do you like cake? Yes. I like it very much.
UNIT 11: What’s the matter?

In this unit you will learn the following:
• How to give greetings and farewells
• How to express obligation
• How to ask and answer about health

Here are the words you will learn to use:
- afternoon
- arm
- back
- backache
- bill
- bye
- dad
- day
- ear
- earache
- evening
- foot
- go home
- hand
- have to
- head
- headache
- hurts
- keep right
- knee
- leg
- moon
- morning
- night
- pay
- shoulder
- sorry
- stars
- stomach
- stomachache
- stop
- sun
- take
- tooth
- toothache

Here are some phrases you will learn to use:
- Good morning.
- Good afternoon.
- Good evening.
- Good night.
- Goodbye.
- See you later.
- Have a nice day.
- Thanks for coming.
- You have to ...

Here are some sentences you will practice:
- Are you all right?
- What’s the matter?
- What’s wrong?
- I’m sorry to hear that.
- Thanks for coming.
- I have a headache.
- We have to pay $87.50
- I have to go now.

Grammar tips:
The new structure in this unit is imperatives.
morning + afternoon + evening + night = 1 day

1. the sun
2. the moon
3. the stars
4. morning
5. afternoon
6. morning
7. afternoon
8. evening
9. night
10. evening
11. Good night, Mark.
   Good night, Dad.

Good morning.
Good afternoon.
Good evening.
UNIT 11

John is = John’s

1. John’s coming.
   Hello, John.

2. John’s coming.
   Goodbye.

3. John’s going.
   Goodbye.

   See you later.

5. Have a nice day.
   Thank you.
What's the matter?

I have a headache.

I have a backache.

I have an earache.

I have a stomachache.

I have a toothache.
UNIT 11

What's the matter?

What's the matter?

What's wrong?

What's wrong?

What's the matter?

What's the matter?

Are you all right?

Are you all right?

Are you all right?

Are you all right?
1. I'm sorry.

2. Sorry.

3. Are you all right?
   I have a headache.
   I'm sorry to hear that.

4. Are you all right?
   My knee hurts.
   I'm sorry to hear that.

5. You have to stop.

6. You have to keep right.

7. We have to pay $87.50.

8. You have to take two tablets.

9. I'm sorry. I have to go now.
   I'm sorry to hear that. Goodbye.
The Bensons

1. I don’t agree. I think doing business is better than teaching.

2. What’s the matter, Anne? Are you all right? I have a headache.

3. Would you like to go home? Yes, please.

4. I have to go now.

5. Where’s Sue? There.
We have to go now. Thanks for the party.

Are you all right?

Ben has to go now, and Anne has a headache.

I'm sorry to hear that.

It was a lovely party. I liked it very much.

So did I.

Yes, it was a lovely party. Thank you.

Thanks for coming.

Goodnight.
UNIT 12: I live in the big house.

In this unit you will learn the following:
- How to give your address
- How to talk about location
- How to use numbers over twenty

Here are the words you will learn to use:
address  next to  twenty-one  thirty
at  on  twenty-two  thirty-one
call  opposite  twenty-three  forty
card  police station  twenty-four  fifty
corner  road  twenty-five  sixty
get  street  twenty-six  seventy
hospital  will  twenty-seven  eighty
I’ll  twenty-eight  ninety
near  twenty-nine  one hundred
next door  one hundred and one

Here are some phrases you will learn to use:
I live at ...  Around the corner  On the corner

Here are some sentences you will practice:
Where do you live?  She’s my neighbor.
What’s your address?  I live in the big house around the corner.
Where’s the police station?  I’ll call you on Friday.
He lives next door.

Grammar tips:
The new structures in this unit are future tense with ‘will’ and spatial prepositions.
This is my house. I live at 2 Richmond Street.

Where do you live?

I live at 2 Richmond Street.

What's your address?

My address is 2 Richmond Street.

Here's my card.

My address is 19 Exeter Street.
**UNIT 12**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>21</strong>&lt;br&gt;twenty-one</td>
<td><strong>22</strong>&lt;br&gt;twenty-two</td>
<td><strong>23</strong>&lt;br&gt;twenty-three</td>
<td><strong>24</strong>&lt;br&gt;twenty-four</td>
<td><strong>25</strong>&lt;br&gt;twenty-five</td>
<td></td>
</tr>
<tr>
<td><strong>26</strong>&lt;br&gt;twenty-six</td>
<td><strong>27</strong>&lt;br&gt;twenty-seven</td>
<td><strong>28</strong>&lt;br&gt;twenty-eight</td>
<td><strong>29</strong>&lt;br&gt;twenty-nine</td>
<td><strong>30</strong>&lt;br&gt;thirty</td>
<td></td>
</tr>
</tbody>
</table>

1. 22 Harden Road.
2. What’s your address?
   - 22 Harden Road.
3. 31 thirty-one
   - 40 forty
   - 50 fifty
   - 60 sixty
   - 70 seventy
   - 80 eighty
   - 90 ninety
   - 100 one hundred
   - 200 two hundred
   - 201 two hundred and one
4. What’s ........................................?
I live in the big house.

1. Where's the hospital?

2. On the corner of Brown Street and Abbey Road.

3. Where do you live?

4. Next to the hospital.

5. Where do you live?

6. Opposite the hospital.
UNIT 12

Where's the police station?

Kent Street and Fay Street.

Where do you live?

the police station.

Where do you live?

the police station.
Hello Jane.
Good to meet you.

Hello Carl.
Good to meet you.

This is Carl. He lives next door. He’s my neighbor.

I live in the big house.

This is Jane. She lives next door. She’s my neighbor.

Hello Jane.
Good to meet you.
UNIT 12

I live near the hospital.

I live in the big house around the corner.

I don’t live near the hospital.

I live near the hospital.
I'll call you on Friday.

OK.

Hello.

Hello.

No problem.

I'll meet you here on Thursday.

I live in the big house.
1. Goodnight. It was good to meet you.


5. We have to go home. I’ll call a taxi.

6. Address please. 2 Richmond Street.
7 How many people?
Two.
8 Name?
Benson.
9 Thank you.
Bye.
10 Yes.
Benson.
11 Where to?
2 Richmond Street.
UNIT 13: How much is this purse?

In this unit you will learn the following:
- How to buy things
- How to talk about hobbies, skills and interests
- How to give advice

Here are the words you will learn to use:
any  bag  box  carton  cash  ceiling  credit card  do

Here are the words you will learn to use:
door  drugstore  egg  floor  guitar  make  need  new

Here are some phrases you will learn to use:
No problem.  Do you take ... ?  How's your ... now?
That's okay.  Do you have ... ?  You should ...

Here are some sentences you will practice:
I play the guitar.  Do you play the trumpet?  You should take some tablets.
She's playing the violin.  Do you have any bananas?

Grammar tips:
The new structures in this unit are
- some and any
- distinguishing between present simple and present continuous
He's playing the piano.

She's playing the violin.

He's playing the trumpet.

She's playing the guitar.

I play the piano.

I play the violin.

I play the trumpet.

I play the guitar.
UNIT 13

1. I play the piano.

2. Do you play the piano?

3. No, I don’t. I play the violin.

4. I play the trumpet.

5. Do you play the trumpet?

6. No, I don’t. I play the guitar.

7. I play the violin.

8. Do you play the violin?

9. No, I don’t. I play the trumpet.

10. I don’t play the trumpet.

11. Do you play the trumpet?

12. Yes, I do.
1. I don't play the piano.

2. Do you play the piano?
   Yes, I do.

3. Trumpet?

4. I don't play the violin.

5. Do you play the violin?
   Yes, I do.


7. No, I don't play the violin.

8. Trumpet?

9. No, I don't play the piano.

10. Violin.

11. Piano?

12. No, I don't play the trumpet.
UNIT 13

1. I .......... piano.

2. piano?


4. I .......... the trumpet.

5. the trumpet?

6. Yes, .......... 


8. guitar?

9. Yes, .......... 

10. I .......... piano.

11. piano?

12. Yes, ..........
1. an old car
2. a new car
3. He needs a new car.
4. an old pair of shoes
5. a new pair of shoes
6. He needs a new pair of shoes.
7. a ticket
8. You need a ticket.
UNIT 13

1. I have some nuts.

2. Do you have any nuts?

3. No, I don't have any nuts.

4. I have some cash.

5. Do you have any cash?

6. No, I don't have any cash.

7. I have some orange juice.

8. .........................

9. orange juice?

.................

orange juice?

No, .........................

orange juice.
I have some bananas.

I don't have any bananas.

Do you have any bananas?

Sorry, I don’t.

Yes, I do.

Do you need any help?

Yes. How much is that purse?

Fifteen dollars.

Yes. How much are those?

Forty dollars.

Cash or credit?

Credit, please.

Do you take Visa?

Sure. No problem.
1. STOP
2. WAIT
3. GO
4. Let's wait for him.
   Sure. We'll wait.
5. Wait for me.
6. Thanks for waiting.
   That's okay.
   No problem.
7. Ceiling
   Wall
   Window
   Door
8. a room
   a waiting room
Are you all right?

I'm sorry to hear that.

It's worse. It's very bad.

How's your headache now?

No. I have a headache.

You should take some tablets.

How's your headache now?

It's better, thanks.

some chips

a bag of chips

an egg

a carton of eggs

a tablet

a box of tablets

a toothbrush

some toothpaste

a tube of toothpaste
How's your headache?
It's a beautiful evening, isn't it?
Yes, it's lovely.

Can you stop at a drugstore?
Okay. No problem.

Can you wait, please?
No problem.

Can you wait, please?

Sure. These tablets are very good. They'll make her headache better.

My sister has a bad headache. Do you have any headache tablets?
1. How much are they?
2. Nineteen dollars.
3. Yes. These are eight dollars, but the expensive tablets are much better.
4. That's very expensive. Do you have any cheaper tablets?
5. No, I'm sorry. I don't.
7. Do you have a smaller box of the expensive tablets?
8. No, I'm sorry. I don't.
9. Okay, I'll take these. Do you take Visa?
11. DRUGSTORE
12.
UNIT 14: It’s the second street on the left.

In this unit you will learn the following:
- How to ask for directions
- How to give directions
- How to use ordinal numbers
- How to use colors

Here are the words you will learn to use:

<table>
<thead>
<tr>
<th>bank</th>
<th>green</th>
<th>supermarket</th>
<th>first</th>
</tr>
</thead>
<tbody>
<tr>
<td>before</td>
<td>left</td>
<td>taxi rank</td>
<td>second</td>
</tr>
<tr>
<td>black</td>
<td>orange</td>
<td>toilet</td>
<td>third</td>
</tr>
<tr>
<td>blue</td>
<td>past</td>
<td>traffic lights</td>
<td>fourth</td>
</tr>
<tr>
<td>brown</td>
<td>post office</td>
<td>turn</td>
<td>fifth</td>
</tr>
<tr>
<td>bus stop</td>
<td>railway station</td>
<td>with</td>
<td>sixth</td>
</tr>
<tr>
<td>car park</td>
<td>red</td>
<td>white</td>
<td>seventh</td>
</tr>
<tr>
<td>cinema</td>
<td>right</td>
<td>yellow</td>
<td>eighth</td>
</tr>
<tr>
<td>fence</td>
<td>roof</td>
<td></td>
<td>ninth</td>
</tr>
<tr>
<td>gas station</td>
<td>stadium</td>
<td></td>
<td>tenth</td>
</tr>
</tbody>
</table>

Here are some phrases you will learn to use:

- Straight ahead
- On the right
- Turn left before ...
- On the left
- Go past ...

Here are some sentences you will practice:

- Turn left here.
- Go straight ahead.
- Take the first street on the right.
- Go past the restaurant and it’s the first street on the left.
- The taxi rank is opposite the railway station.
- It’s a white house with a red roof.

Grammar tips:
The new structures in this unit are directional prepositions and ordinals.
1. Turn left. Turn right.
2. Turn left here.
3. OK, no problem.
4. Turn right here?
5. No, go straight ahead.
6. 
7. Second First Third
8. 1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth 7th seventh 8th eighth 9th ninth 10th tenth
UNIT 14

1. first street on the left
2. second street on the left
3. second street on the right
4. traffic lights
5. stop, go
6. before the traffic lights
7. at the traffic lights
8. past the traffic lights
1. Excuse me, where's Richmond Street?

2. Go past the restaurant and it's the first street on the left.

3. Excuse me, where's Joy Street?

4. Turn right at the traffic lights and it's the second street on the right.
Excuse me, where's Holt Street?

Turn right before the school and it's the second street on the left.

Excuse me, where's David Street?

Go past the theater, take the first street on the left and it's the second street on the right.
Excuse me, where’s the...?

It’s the second street on the left.
UNIT 14

1. Take the second street on the right. The hospital is on the left, next to the post office.

2. Take the first street on the right and then turn right at the traffic lights. The bank is on the left.

3. Take the third street on the left. The bus stop is on the left, opposite the school.

4. Go around the corner and then take the second street on the left. The cinema is before the hotel, on the right.

5. Go straight ahead and take the first street on the left. The carpark is on the left next to the supermarket.

6. Go straight ahead past the hospital. The taxi rank is opposite the railway station.
It's the second street on the left.
Sure. It's 2 Richmond Street.

Is that near the hospital?

Yes, it is.

Then turn right at the traffic lights.
7. It's the second house on the right.

8. Then take the third street on the right.

9. Thank you.

10. This is it. Thank you.

11. Do you have any cash?

12. Thanks.

Yes, I do. It's in my purse.

That's $6.20, thanks.
UNIT 15: Revision and extension
## UNIT 15

### A

1. Good morning.  
2. What’s the matter?  
3. I have a headache.  
4. How’s your headache?  
5. Where do you live?  
6. What’s your address?  

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good morning.</td>
<td>What’s the matter?</td>
<td>I have a headache.</td>
<td>How’s your headache?</td>
<td>Where do you live?</td>
<td>What’s your address?</td>
</tr>
<tr>
<td>a. At 2 Richmond Street.</td>
<td>b. Better, thanks.</td>
<td>c. Good morning.</td>
<td>d. It’s 2 Richmond Street.</td>
<td>e. I have a headache.</td>
<td>f. I’m sorry to hear that.</td>
</tr>
</tbody>
</table>

### B

1. How’s your headache now?  
2. How much is this?  
3. How much are they?  
4. Cash or credit?  
5. Are you all right?  
6. Where’s the hospital?  

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How’s your headache now?</td>
<td>How much is this?</td>
<td>How much are they?</td>
<td>Cash or credit?</td>
<td>Are you all right?</td>
<td>Where’s the hospital?</td>
</tr>
<tr>
<td>a. It’s ten dollars.</td>
<td>b. My arm hurts</td>
<td>c. Credit, please.</td>
<td>d. It’s straight ahead on the left.</td>
<td>e. They’re five dollars.</td>
<td>f. Much better, thanks.</td>
</tr>
</tbody>
</table>

### C

1. Do we have any apples?  
2. Do you play the violin?  
3. Do I need a ticket?  
4. Does she have any cash?  
5. Does he play the trumpet?  
6. Do they have a new car?  

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do we have any apples?</td>
<td>Do you play the violin?</td>
<td>Do I need a ticket?</td>
<td>Does she have any cash?</td>
<td>Does he play the trumpet?</td>
<td>Do they have a new car?</td>
</tr>
<tr>
<td>a. Yes, she does.</td>
<td>b. Yes, we do.</td>
<td>c. No, they don’t.</td>
<td>d. Yes, he does.</td>
<td>e. No, I don’t.</td>
<td>f. Yes, you do.</td>
</tr>
</tbody>
</table>
1. Good morning.
   Good morning.

2. So, how can I help you?
   I have an earache. It's worse in my left ear.

3. How long have you had it?
   .......... Tuesday.

4. Does it .......... now?
   Yes, it does.

5. You need to .......... two tablets a day .......... a week. One in the morning and one in the ..........

6. You can get the tablets .......... the .......... .
   Thank you.
   Goodbye.
Excuse me. Can you help me?

Sure.

Where's this hotel?

The San Francisco Hotel
21 Bank Street
Southpark

Turn at the traffic lights and go straight to the hospital.

Could you tell me that, please?

Yes, I'm sorry. Turn at the traffic lights and go straight past the hospital on the left.
Excuse me. Where can I buy sunglasses?

At the drugstore. It’s opposite the hotel.

Thank you.

Can I help you?

Yes, how much are these?

They’re forty nine dollars.

They look good. I’ll take them.

And do you have any caps?

Yes, they’re next to the door.

Thanks.

That’s sixty three ninety five.

Do you like Visa?

Sure.

Would you like a bag?

No thanks.
UNIT 15

1. Are you all ..........?
   No. .......... knee hurts.

2. Can you walk?
   No.

3. .......... help you.
   Thank you.

4. Where do you ..........?
   At 105 Ashburn Street. It’s a white house .......... a green fence.

5. OK. I’ll take this .......... you.
   Thank you.

6. .......... your knee now?
   Much better, thanks.
1. What's wrong? What's wrong? 
2. What's matter? What's matter? 
3. I have headache. I have headache. 
5. Excuse me the car where's park. Excuse me the car where's park. 
6. The bank is the corner it's the around. The bank is the corner it's the around.
UNIT 15

1.  
   ─────────────────────────
   ─────────────────────────?

2.  
   ─────────────────────────?
   ─────────────────────────?

3.  
   ─────────────────────────?

4.  
   ─────────────────────────?
   ─────────────────────────

5.  
   ─────────────────────────

6.  
   ─────────────────────────

---

> ticket need a You
> much How it is

> I you help Can
> these How Yes much shoes are

> now your tooth How's
> thanks Better

> take Do Visa you
> Sure

> go We now to have
> taxi a I'll call

> you me waiting for for Thank
> OK That's
UNIT 15: Answers

Unit 15, page 132

1. hand 5. head 9. stomach 13. moon
2. back 6. knee 10. arm 14. stars
3. ear 7. leg 11. tooth 15. cash
4. foot 8. shoulder 12. sun 16. credit card

Unit 15, page 133

17. egg 21. taxi rank 25. waiting room 29. hospital
18. address 22. toilet 26. bank 30. police station
19. window 23. traffic lights 27. bus stop 31. post office
20. toothbrush 24. gas station 28. cinema 32. railway station

Unit 15, page 134

A. 1c 2e 3f 4b 5a 6d  B. 1f 2a 3e 4c 5b 6d  C. 1b 2e 3f 4a 5d 6c

Unit 15, page 135

2. how, have 3. Since 4. hurt 5. take, for, evening 6. at, chemist

Unit 15, page 136

1. help 3. left, lights, ahead, repeat 4. left, lights, ahead, right

Unit 15, page 137

1. Where 2. much 3. look 4. next 5. take 6. like

Unit 15, page 138

1. right, My 3. I'll 4. live, with 5. for 6. How's

Unit 15, page 139

1. What's wrong?
   My shoulder hurts.
2. What's the matter?
   I have a headache.
3. I have to go now.
   What a pity.
4. Where do you live?
   I live at 41 Wik Street.
5. Excuse me, where's the car park?
   Sorry, I don't know.
6. Where's the bank?
   It's around the corner.

Unit 15, page 140

1. You need a ticket.
   How much is it?
2. Can I help you?
   Yes. How much are these shoes?
3. How's your tooth now?
   Better, thanks.
4. Do you take Visa?
   Sure.
5. We have to go now.
   I'll call a taxi.
6. Thank you for waiting for me.
   That's OK.
UNIT 16: She bought a cake.

In this unit you will learn the following:
• How to talk about the past and the present
• How to make predictions
• How to make simple descriptions

Here are the words you will learn to use:
- buy
- clean
- close
- dirty
- drive
- eat
- mum
- open
- pull
- push
- sell
- sleep
- talk
- teach
- was
- wash
- were
- write
- was

Here are some phrases you will learn to use:
- Play the ...
- Turn right
- Washing the ...

Here are some sentences you will practice:
- She’ll call him.
- He’s washing the car.
- She’s talking to him.
- She’s buying a ticket.
- They ate them.

Grammar tips:
The new structures in this unit are elision with will, and distinguishing past, present continuous and future tenses.
It will = it’ll
He will = he’ll
She will = she’ll

1. It’ll turn right.
2. It’s turning right.
3. It turned right.

4. He’ll play the piano.
5. He’s playing the piano.
6. He played the piano.

7. She’ll call him.
8. She’s calling him.
9. She called him.

turn
play
call
work
arrive
agree
wait
stop
wash
open
close
pull
push
talk

turning
playing
calling
working
arriving
agreeing
waiting
stopping
washing
opening
closing
pulling
pushing
talking

turned
played
called
worked
arrived
agreed
waited
stopped
washed
opened
closed
pulled
pushed
talked
He’s washing the car.

He’s opening the door.

He’s closing the door.

They’re pulling the car.

They’re pushing the car.

She’s talking to him.

He’ll pull the suitcase.

He’s ..................... the suitcase.

He pulled the suitcase.

.............................. his hands.

He’s washing his hands.

.............................. his hands.

She’ll close the window.

.............................. the window.

.............................. the window.
She bought a cake.

they will = they'll

1. He'll run.
2. He's running.
3. He ran.
4. They'll eat them.
5. They're eating them.
6. They ate them.

run
eat
bring
come
go
take
do
meet
have
leave
think
pay
hurt
get
make
教
sleep
write
buy
sell
drive

running
eating
bringing
coming
going
taking
doing
meeting
having
leaving
thinking
paying
hurting
getting
making
teaching
sleeping
writing
buying
selling
driving

ran
ate
brought
came
went
took
did
met
had
left
thought
paid
hurt
got
made
taught
slept
wrote
bought
bought
sold
drove
UNIT 16

1. He’s sleeping.

2. She’s writing.

3. She’s buying a ticket. He’s selling a ticket.

4. He’s driving a car.

5. He’ll sleep.

6. He’s sleeping.

7. He

8. She’ll teach them.


10. She them.
She bought a cake.

...... a cake.

She's buying a cake.

She .......... a cake.

They're clean cars.

They were clean cars.

Now they're dirty cars.

I am
You are
He is
She is
It is
We are
They are

I was
You were
He was
She was
It was
We were
They were

It's a yellow house.

It was a yellow house.

Now it's a red house.

They're clean cars.

They were clean cars.

Now they're dirty cars.
The Bensons

1. Thanks.

2. Hi Mum.
   Hi. Was it a good party?

3. Yes it was, but Anne had a headache so we came home.

4. Are you all right now, Anne?
   Yes, I am. I took some tablets.

5. Where did you get the tablets?
   We stopped at a drugstore.

6. Tom bought some very expensive tablets.
Did you meet anyone at the party?
Yes. I met Ben and talked to him.
And I met Jill. She’s Ben’s sister.
And we met Steve. He’s from Australia and he teaches English. Where’s Dad?
He went to a meeting.
Did you get home?
We called a taxi.
Did you have anything to eat?
No, but we had something to drink.
Would you like something to eat now?
Yes please.
Yes. I’ll go to bed.
Goodnight, Anne.
Goodnight.
UNIT 17: They’re working in the garden.

In this unit you will learn the following:
- How to answer the telephone
- How to make a telephone call
- How to talk about what you like and don’t like

Here are the words you will learn to use:

after      drink      lunch      short
ask        empty     message    speak
beep       football  newspaper  swim
before     full      number    telephone (phone)
breakfast  garden    play       television
busy       golf       please     tennis
chess      hair      read       watch
dinner     long       shop       work

Here are some phrases you will learn to use:

have a haircut  leave a message  take a message

Here are some sentences you will practice:

He likes playing the piano.  Can I speak to Tom, please?
Do you like washing the car?  Please call me after lunch.
I’ll get it.  Who’s calling?
Hello. John speaking.  I’m sorry, she’s busy. Can I take a message?

Grammar tips:
The new structures in this unit are gerunds and past continuous tense.
He likes playing the piano.

He's playing the piano.

She likes reading the newspaper.

She's reading the newspaper.

They like working in the garden.

They're working in the garden.

Do you like washing the car?

Yes, I do.

No, I don't.
UNIT 17

1. swimming

2. Do your children like swimming?
   Yes, they do.

3. Do you like reading?
   Yes, I do. Reading is interesting.

4. reading

5. No, I don’t. It’s boring.

6. Does your husband like driving the car?
   ......................

7. driving the car

8. Do you like .......................?

9. shopping

10. Does your husband .......................?

11. ......................
They’re working in the garden.

1. Watching television
2. Do you like ..................................................?
3. Yes, ........................................ interesting.
   No, ........................................ boring.
4. A dirty car
5. A clean car
6. Before washing the car
7. Washing the car
8. After washing the car
9. Long hair
10. Short hair
11. Before having a haircut
12. Having a haircut
13. After having a haircut
14. Full
15. Empty
16. ................. drinking the orange juice
17. Drinking the orange juice
18. ................. drinking the orange juice
UNIT 17

1

Hello. John speaking.
I'll get it.
a telephone

2

Excuse me.

Hello. John speaking.

3

Can you get it, David? I'm busy.
Sure.

They’re working in the garden.
1. Can I speak to Tom please?

Sue, can you ask Tom to come to the phone?

Tom, can you come to the phone, please?

Hello. Tom speaking.

2. Please ask Jim to call me after lunch.

a message

leaving a message

taking a message

3. Sorry we can’t come to the phone now. Please leave a message after the beep.

Hello Alan. This is Jim. Please call me after lunch. Thanks. Bye.
Hello Carol. Can I speak to Kim, please?

Sure, who’s calling, please?

Hello Carol. It’s Liz. Can I speak to Kim please?

I’m sorry, she’s busy. Can I take a message?

Ask her to call me after lunch, please.

Sure.

They’re working in the garden.
Hello. Carol speaking.

Hello Carol. Can I speak to Kim, please?

I’m sorry, she’s not here. Can I take a message?

Ask her to call Hilda after lunch, please.

Sure.

2. Hello Carol. Can I speak to Kim, please?
3. I’m sorry, she’s not here. Can I take a message?
4. Ask her to call Hilda after lunch, please.
They're working in the garden.

1. golf
   He's playing golf.
   He was playing golf.

2. tennis
   They're playing tennis.
   They were playing tennis.

3. football
   They're playing football.
   They were playing football.

4. chess
   They're playing chess.
   They were playing chess.
The Bensons

1. Goodnight.
   Goodnight, Anne.

2. How is your headache now, Anne?
   I don't have a headache now.

3. That's good. Let's go to the supermarket after lunch. I need some milk.
   OK. I'll come. I like shopping.

   I'll get it.

5. Can I speak to Tom Benson, please?
   Yes. This is the drugstore. Tom left his credit card in my shop.

6. Sorry. He's not here now. Can I take a message?
Yes. Can you ask him to call me on 9687 4296?

Yes. I’ll ask him. He’ll call after lunch. He’s playing golf now.

Oh, did I?

Thanks for calling.

That’s OK. Bye.

Tom, the drugstore called. You left your credit card there.

Oh, did I?

Yes you did. He left his telephone number.

My card’s not here. I’ll go and get it after lunch.
UNIT 18: What’s the time?

In this unit you will learn the following:

- How to say the time
- How to make appointments

Here are the words you will learn to use:

<table>
<thead>
<tr>
<th>a.m.</th>
<th>flight</th>
<th>p.m.</th>
<th>wedding</th>
</tr>
</thead>
<tbody>
<tr>
<td>angry</td>
<td>half</td>
<td>quarter</td>
<td>welcome</td>
</tr>
<tr>
<td>appointment</td>
<td>happy</td>
<td>sad</td>
<td>worried</td>
</tr>
<tr>
<td>clock</td>
<td>late</td>
<td>today</td>
<td>yesterday</td>
</tr>
<tr>
<td>early</td>
<td>o’clock</td>
<td>tomorrow</td>
<td></td>
</tr>
</tbody>
</table>

Here are some phrases you will learn to use:

- What’s the time? At one thirty Half past
- Make an appointment A quarter past A quarter to

Here are some sentences you will practice:

- Can you tell me the time, please? I’ll meet you at twenty past ten.
- It’s two o’clock. When does the train leave?
- When’s the meeting? Your flight leaves at eight thirty-five tomorrow evening.

Grammar tips:
The new structure in this unit is present simple with future meaning.
What's the time, please?

It's two o'clock.
UNIT 18

1. a half
2. half past one
3. half past ten
4. a quarter
5. a quarter to two
6. a quarter to twelve
7. Can you tell me the time, please?
8. Can you tell me the time, please?
9. Can you tell me the time, please?
10. It's a quarter past five.
11. It's half past five.
12. It's a quarter to six.

Can you tell me the time, please?

It's a quarter past five.

It's half past five.

It's a quarter to six.
when is = when's

1. When's the meeting?
   At half past ten.

2. When does the train leave?
   At a quarter to three.

3. Five past one
   one o five

4. Ten past one
   one ten

5. A quarter past one
   one fifteen

6. Twenty past one
   one twenty

7. Twenty-five past one
   one twenty-five

8. Twenty-five to two
   one thirty-five

9. Twenty to two
   one forty

10. Quarter to two
    one forty-five

11. Ten to two
    one fifty

12. Five to two
    one fifty-five

What's the time?
It's nine thirty now. I'll meet you at twenty past ten.

It's nine thirty five now. I'll meet you at eleven fifteen.

7:05 a.m.

7:05 p.m.
a wedding

When's the wedding?

It's at two thirty tomorrow.

When's the wedding?

It's at two thirty today.

When's the wedding?

It was at two thirty yesterday.

What's the time?
1. The wedding is at two thirty.

2. Your appointment is at 8.30 p.m. tomorrow, Mr Brown.
   Hello, Mr Brown.

3. The meeting is at nine thirty this morning.
   Welcome to the meeting.

4. Your flight leaves at eight thirty-five tomorrow evening.
   Thanks.
She's happy.
She's sad.
She's worried.
She's angry.

She's very happy.
She's very sad.
She's ........... worried.
She's ............ angry.

The meeting is at three forty-five.
Sorry, I'm late.

The meeting is at ten fifteen.

Mary's waiting for her husband. He's late.
He's very late and she's angry.
The Bensons

1. My card's not here. I'll go and get it after lunch.

2. I'll call him and make an appointment. What's his number? 96874296.

3. Hello. My name's Tom Benson. I left my credit card in your shop.

4. Yes, thanks for calling. I'll come at half past two. Is that all right?

5. Yes, you did. Can you come and get it?

6. Sure. That's OK. I'll see you then.

5. Thank you very much.

6. Would you like to come?

That's OK.

I'm sorry, I can't. I have to go to the supermarket with Mum.
Okay. I’ll have some lunch first.

Wait! Can you get me a newspaper, please.

Yes. I left my credit card at the drugstore and I have to go and get it.

Where are Mum and Anne?

They went to the supermarket.

Are you going out after lunch?

Yes. I left my credit card at the drugstore and I have to go and get it.
UNIT 19: You’re not allowed to park here.

In this unit you will learn the following:
- How to use public transport
- How to ask for permission
- How to give or refuse permission

Here are the words you will learn to use:
- bicycle
- change
- ferry
- heat
- heated
- hour
- minute
- miss
- missed
- park
- parked
- second
- timetable
- tram
- use
- used

Here are some phrases you will learn to use:
- Does this bus go to ... ?
- How long ... ?
- get on
- get off
- No parking.
- You’re not allowed to ...
- How many ... ?

Here are some sentences you will practice:
- He’s waiting for the bus.
- He’s going by bus.
- She missed the bus.
- Can you tell me when to get off, please?
- Here you are.
- You’re not allowed to swim here.

Grammar tips:
The new structures in this unit are prohibitions and quantifiers.
1. a bus

2. He's waiting for the bus.

3. He's getting on the bus.

4. He's going by bus.

5. She missed the bus.

6. He's getting off the bus.
1. a train
2. a tram
3. a plane
4. a ferry
5. She ......................
   the ferry.
6. She’s getting off
   ......................
7. They’re ......................
   by tram.
8. ..............................
9. ..............................
10. ..............................
1

Does this bus go to Crown Road?

No, it doesn’t. It goes to Fort Street.

2

Does this bus go to Crown Road?

Yes, it does.

3

How much to Crown Road?

Two dollars fifty.

4

Crown Road, please.

That’s two dollars fifty, please.

5

Can you tell me when to get off, please?

Sure.

6

This is Crown Road.

7

Thank you.
UNIT 19

1. One hour

2. The meeting is in one hour.

3. How long will it take?
Two hours.

4. Half an hour

5. Quarter of an hour

6. When does the plane for New York leave?
In half an hour.

7. One minute

8. The shop opens in three minutes.

9. One second

10. Heat for 20 seconds
1. How many hours in one day? Twenty four.

2. How many minutes in one hour? Sixty.

3. How many seconds in one minute? Sixty.

4. How many days in one week? Seven.

5. How many weeks in one year? Fifty two.

6. How many months in one year? Twelve.

7. A timetable

8. Do you have a timetable, please? Sure, here you are.

9. When’s the next train to Hawthorn? In ten minutes.

10. How long will it take to get there? Twenty five minutes.
1. **How much is that cake?**
   - Four dollars fifty.
   - Here you are.
   - And here’s your change.
   - Thank you.

2. **How much is it to Church Street?**
   - Two dollars seventy.
   - Here’s your ticket.
   - And here’s your change.
   - Thanks.
You’re not allowed to park here.

1. Parking

2. No parking

3. You’re not allowed to park here.

4. You’re not allowed to eat on the bus.

5. You’re not allowed to drink on the bus.

6. You’re not allowed to use your cell phone on the plane.

7. You’re not allowed to take your bicycle on the train.

8. You’re not allowed to swim here.

9. You’re not allowed to turn left here.
The Bensons

Are you going out after lunch?

Yes. I left my credit card at the drugstore and I have to go and get it.

Yes, it does.

Does this bus go to Fenwick Street?

No, you missed that bus. The next bus to Fenwick Street is in half an hour.

Does this bus go to Fenwick Street?

Tom’s waiting for the bus. He’s going to the drugstore in Fenwick Street.

Tom’s worried. He has to be at the drugstore at 2:30. He’ll be late.

Tom’s waiting for the bus. He’s going to the drugstore in Fenwick Street.
How much is it to Fenwick Street?

$2.65

I'm sorry I don't have anything smaller.

No problem.

Can you tell me when to get off please?

Sure.

This is Fenwick Street.

Thanks.

Can I help you?

I'm Tom Benson. I came to get my credit card.

Sorry I'm late. I missed the bus.

No problem. Here's your card.
### A

2. Who’s calling?  b. Sorry, she’s busy. Can I take a message?
3. Can I take a message?  c. This is Peter.
4. What’s your number?  d. Ask her to call me after lunch, please.

### B

1. What’s the time?  a. Tomorrow at two o’clock.
2. When’s the appointment?  b. Yesterday at two o’clock.
3. When was the meeting?  c. It’s two o’clock.

### C

1. Does this bus go to Crown Road?  a. Three dollars twenty.
2. When’s the next train?  b. Sure, here you are.
3. How much to Richmond Street?  c. At half past four.
4. Have you got a timetable?  d. Yes, it does.

### D

1. Does she like playing the piano?  a. No, he doesn’t.
2. Do you like watching television?  b. Yes, they do.
3. Does he like playing football?  c. No, she doesn’t.
What time is it?
Five past two.

Is it? I have a meeting with the accountant. I need to call him.

This is John Thompson. I can't answer the phone now. Please a after the beep - BEEP.

Hello, John. This is Allan. It's two. I'm for our meeting. Is two thirty okay?

....... get it.

Hello Allan. This is John. Two thirty is okay.

I'll you in ten minutes.
Okay.
Yes, can I help you?

When’s the next train to Rockdale?

......... five o’clock.

Isn’t there an ................. train?

I’m afraid not.

Yes.

Excuse me.

 .......... fifty-five minutes?

The ............ train on platform seven is for Rockdale.

It’s Jonathan. I’ll be an hour ............ Can you ............. for me? Thanks.

Jonathan爆头

wait next In late earlier At

Revision and extension
UNIT 20

You went to Australia last year, didn’t you?

Yes, we stayed there for three weeks. It was great.

We went in Sydney. We saw the Opera House. I thought it was beautiful.

We ate at the beach in the afternoons.

We stayed at the hotel restaurant every night.

We bought some souvenirs.

You went to Australia last year, didn’t you?

Yes, we stayed there for three weeks. It was great.

We went in Sydney. We saw the Opera House. I thought it was beautiful.

We ate at the beach in the afternoons.

We stayed at the hotel restaurant every night.

We bought some souvenirs.
You’re in room seventy three. Go to the third .......... and your room is the .......... on the left.

Good evening.

Good evening. We’d like a .......... for two nights.

Sure. Can I have your .........., please?

Paul and Maria Johnson.

We’d .......... a room with a view of the beach.

No problem.

We like ................ movies. Does the room have a television?

Yes, it does.

Here’s your .......... . The hotel restaurant is ............ for dinner. Enjoy your stay.
UNIT 20

1. I speak John Can to him get I'll Sure.

2. the What's time a seven to It's quarter

3. is the to next When Rockdale train thirty eleven At five

4. open restaurant does When the this quarter a seven past evening At

5. meeting the When's nine morning past At tomorrow half

6. arrive When plane the does past At half afternoon this two
1. bus go Crown Road this Does to
2. this Queenscliff to go Does train
does Yes it
doesn't No it

to much Kingsfield How it is
dollars three It's

running like you Do
don't I No

driving like you Do
I Yes do

allowed You are not park here to
know I Sorry didn't
UNIT 20: Answers

Unit 20, page 182
1. bicycle 6. timetable 11. newspaper 16. clock
2. tram 7. football 12. chess 17. happy
3. breakfast 8. golf 13. telephone 18. angry
5. dinner 10. message 15. wedding 20. sad

Unit 20, page 183
A. 1b 2c 3d 4a  B. 1c 2a 3b 4d  C. 1d 2c 3a 4b  D. 1c 2d 3a 4b

Unit 20, page 184
1. time 2. leave, message, ten, past, late 3. I’ll 4. speaking 5. meet

Unit 20, page 185
2. At 3. In 4. earlier 5. late, wait 6. next

Unit 20, page 186
1. didn’t, for 2. stayed, thought 3. went 4. liked 5. ate 6. bought

Unit 20, page 187
1. room 2. names 3. like 4. watching 5. floor, third 6. key, open

Unit 20, page 188
2. What’s the time? It’s a quarter to seven.
3. When’s the next train to Rockdale? At eleven thirty five.
4. When does the restaurant open? At a quarter past seven this evening.
5. When is the meeting? At half past nine tomorrow morning.
6. When does the plane arrive? At half past two this afternoon.

Unit 20, page 189
1. Does this bus go to Crown Road? Yes, it does.
2. Does this train go to Queenscliff? No, it doesn’t.
3. How much is it to Kingsfield? It’s three dollars.
4. Do you like running? No, I don’t.
5. Do you like driving? Yes, I do.
6. You are not allowed to park here. Sorry, I didn’t know.
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